

COLLABORATION

It is all about learning skills.

„Concern with developing students' thinking, far from being a fad, is one of the most persistent and ambitious aspirations of education“

Swartz and Perkins, 1989, ATL in IBDP



May 2015 generation, IBDP/PGV

IBDP at Prva gimnazija Varaždin has been a proud member of the international community since 2006. For 14 years now we have been contributing to the local community with superb results.

www.gimnazija-varazdin.skole.hr/IB
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CORE SUBJECTS

TOK, **EE** and **CAS** are designed to develop effective, reflective activities and challenging students to think more deeply. The emphasis is on cognitive reflection (TOK), processes of reflection (EE), and affectiv reflection (CAS).

ASSESSMENT is

„The bridge between teaching and learning“

William, 2011, ATL in IBDP

Criterion related, identifying levels of attainment.



**INTERNATIONAL BACCALAUREATE
DIPLOMA PROGRAMME
&
PRVA GIMNAZIJA VARAŽDIN**



50 years of education for a better world

50years.ibo.org

We're celebrating with the IB

MISSION STATEMENT

“The international Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.” lbo.org

LEARNERS PROFILE

IBDP Teaching/Learning processes aims to develop skill-based and process-orientated approaches and methods in order to promote self-regulated and life-long learning.



www.ibo.org

INTERNATIONAL MINDEDNESS



www.zimmermanzone5.weebly.com

Is the central aim of all IB programmes. It is important to link learning to local and global context. There are three key elements in adopting international mindedness – global engagement, multilingualism and intercultural understanding.

ACADEMIC HONESTY

What scholarship and academic honesty is all about is building knowledge, understanding the world and thinking transparent. An essential aspect of this is an understanding of the technical aspects of academic honesty, of citing and referencing.



www.sciencemag.org

APPROACHES TO TEACHING AND LEARNING IN IBDP

„What is of paramount importance in pre-university stage is not what is learned but learning how to learn ... What matters is not the absorption and regurgitation either of facts or pre-digested interpretations of facts, but the development of powers of the mind or ways of thinking which can be applied to new situations and new presentations of facts as they arise.“

Paterson, 1972, ATL in IBDP

PEDAGOGICAL PRINCIPLES UNDERPINNING THE IBDP

Teaching/Learning in IBDP is:

- Based on **INQUIRY**
- Focused on **CONCEPTUAL UNDERSTANDING**
- Developed in local and global **CONTEXT**
- Focused on effective teamwork and **COLLABORATION**
- **DIFFERENTIATED** to meet the needs of learners
- Informed by **ASSESSMENT**



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